

# THE 1977 INDEX TO CURRICULUM REVIEW

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## How to Use This Index

Book selection involves many considerations. School and library administrators must make complex choices by weighing the following factors: (a) the enormous array of materials on the current education market; (b) the restrictions of school budgets; and (c) the crucial elements in the specific learning milieu—student aptitudes, teacher training, cultural or ethnic background of the community, educational approach desired, related print materials available, and related media packages needed.

In order to make *Curriculum Review* a useful tool on a continuing basis, we provide this annual cross-referenced index of the more than 400 evaluations and articles contained in Volume 16. It offers a comprehensive synthesis of the most recent educational publications and a foundation for sound curriculum planning.

The coordination between the Subject Listing and the Consecutive Listing will make it possible for readers to focus on their individual teaching specialties or selection needs, and to locate pertinent reviews as quickly and easily as possible. For more specialized needs, there are additional separate listings—Basal Programs, Cluster Reviews, Features and Articles. Finally, there is a Publishers Listing of all publishing companies whose materials have been reviewed in *CR* during 1977, along with complete address information. Detailed uses of the various parts of the index are described in each section.

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## Subject Listing

The Subject Listing contains all reviews, listed by topic, in Volume 16. Many evaluations may be cross-referenced under several topics; for example, a book on the lives of black women in American history would appear under Women's Studies (History), Social Studies (Ethnic Studies and U.S. History), and Biographies (Collections).

Under each subject, there are separate sublistings for elementary and secondary items, professional references, and minor topics. When the appropriate topic has been located, the reader should use these page numbers to re-

fer to the Consecutive Listing—there he or she will find the exact title, publisher, and grade range, in order to look up the evaluation itself in the issues of Volume 16.

There is some overlap between the elementary and secondary categories in the Subject Listing, particularly in the junior high titles; in general, elementary refers to grades K-6, and secondary to grades 7-12. The same is true of subject matter overlap; however, superfluous cross-referencing has been eliminated in favor of judicious "See Also" references.

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# Consecutive Listing

The Consecutive Listing is composed of the table of contents from each issue of *Curriculum Review* in sequential page order. It includes title and grade level information. Once the reader has used the Subject Listing to locate the page numbers of reviews of possible interest, he or she then refers to the Consecutive Listing to

find the title information and decides which reviews are most important to consult.

The Consecutive Listing is also a good place in which to browse for interesting titles, and to gain an overview of the publishing trends reflected in *Curriculum Review* throughout the year.

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374 Our Social and Cultural History 7-12  
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# Basal Programs Listing

This listing includes all textbooks, textbook series, and media kits which can function as comprehensive basal programs in their specific areas. The textbook, for many years the foundation for classroom instruction, has been much maligned in recent years as an unimaginative, overstructured teaching approach. Yet the basal text program is still alive and flourishing, especially in school systems where funds must be budgeted carefully

and where newness must be balanced against workability. Moreover, with so many supplementary readers, worksheets, and audiovisuals now available with most text programs, the textbook has become a truly creative teaching tool. Since many text programs depend heavily on media support, a number of basal kit programs are also listed below.

## CAREER EDUCATION

Adventures in the World of Work [Random] 5-10	94
Career Concise Guides [Watts] 7-12	95
Careertapes [Visual Education] 9-12	96
Job Lab I and II [Houghton Mifflin] 3-6, 8-12	90
The Whole Works [Raintree] 4-8	94

## CREATIVE ARTS

Creativity Kit [Learning Seed] 7-12	21
Story Sparkers [Educational Insights] 3-7	11

## ENVIRONMENTAL EDUCATION

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Environmental Concerns: The Nation [Harcourt] 9-12	251
Investigating Our Ecosystem [Houghton Mifflin] 10-12	251
Man and Materials [Addison-Wesley] 4-12	248
You and the Environment [Houghton Mifflin] 7-9	250

## FOREIGN LANGUAGES

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Espanol: A Descubrirlo, Espanol: A Sentirlo [McGraw-Hill] 9-12	261
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Gefahrliche Wege [EMC] 10-12	270
Lecturas Basicas Series [Holt] 9-12	262
Multivista Cultural [Allyn & Bacon] 10-12	106
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The Phonics Explorer On the Reading Trail [SRA] K-3	120
The Readiness Stage On Reading Street [SRA] K-1	333
Reading for Survival Series [Cambridge] 9-12	350
The Reading Road to Writing [Globe] 7-12	348
Real Life Reading Skills [Scholastic] 9-12	349
RISE Program [Open Court] 4-6	337
Scholastic American Literature Program [Scholastic] 9-12	123
SRA Skills Kit: Comprehension [SRA] 4-6	339
Survival Reading Skills [Walch] 9-12	350
Target Language Skills Program [Addison- Wesley] 4-12	200
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Word Power [Harcourt] 7-12	347

## LAW EDUCATION

Crucial Issues in American Government [Allyn & Bacon] 9-12	35
. . . With Justice for All? [EMC] 9-12	32

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Algebra and Trigonometry, Structure and Method, Book 2 [Houghton Mifflin] 10-12 . . . . .	290
Algebra, The Language of Mathematics, Book II [Addison-Wesley] 9-12 . . . . .	54
A.S.M.D. Arithmetic Practice and Drill Sheets [Fearon] 1-8 . . . . .	130
Basic Skills in Mathematics [Allyn & Bacon] 7-12 . . . . .	366
Elementary Algebra: Parts I and II [Houghton Mifflin] 9-12 . . . . .	369
Essentials of Mathematics; Elements of Mathematics [Silver Burdett] 7-12 . . . . .	51
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Metric Involvement Kit [Enrich] 3-6 . . . . .	133
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Ideas and Investigations in Science: Earth Science [Prentice-Hall] 7-8 . . . . .	216
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Keys to Chemistry [Addison-Wesley] 10-12 . . . . .	299
Life: Activities and Explorations [Houghton Mifflin] 9-12 . . . . .	296
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Our America [Allyn & Bacon] 7-12 . . . . .	373
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# Cluster Reviews and Supplements

The cluster review is a standard *Curriculum Review* method of evaluating supplementary texts: grouping together reviews of books on related topics. These clusters, while aimed at the interests of a specific grade range, include a variety of reading levels. The teacher may decide to use the entire group of supplements as the basis for a classroom unit, or may choose individual books for a particular project.

These clusters lend themselves readily to an individualized, interdisciplinary approach. They are well adapted for use in learning stations, where students choose and pace their own reading materials in a flexible manner. Moreover, since the teaching of critical reading skills is now incorporated in many subject areas, it is especially important to provide students with a number

of books on related topics which they can evaluate, compare, and criticize.

Regular use of such supplementary readings can make it easy for the teacher to:

1. adapt to individual differences;
2. cope with several different reading levels;
3. develop special student interests;
4. display a variety of points of view;
5. add a personalized dimension to the selection of learning materials.

We hope this review format will simplify book selection for special units and electives, and make supplementary texts an easy-to-use, everyday teaching tool.

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## Features and Articles

The feature sections that appear in *Curriculum Review* usually deal with subjects of increasing educational interest that cannot be easily incorporated into the standard areas of the school curriculum such as language arts, mathematics, science, and social studies. They may be somewhat specialized subjects within a discipline that deserve particular emphasis, such as Metrics or Anthropology/Archaeology. Or they may be comprehensive subjects that cut across several disciplines, such as Career Education. Very often they concern problems that are particularly vexing to our society, or they reflect educational trends that will become our "standard subjects" of the future.

A variety of articles have appeared in *CR* this year to supplement feature sections and regular reviews. In the

Trends in Education column, we have surveyed major themes in educational literature and have analyzed their long-range ramifications. The purpose of these surveys is not only to present the latest professional readings but also to provide a critical view of the new directions in education.

Other articles and interviews by leading educators examine current interdisciplinary teaching topics and suggest practical approaches for handling the resulting subject area mix. The ideas offered in these essays should also provide ways to focus the broad range of instructional materials reviewed in each section.

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## Publishers Listing

Materials reviewed during 1977 in *Curriculum Review*, Volume 16 may be obtained from the complete list of publishers below. A partial list of pertinent publishers is

also included in each issue. Their addresses are provided for your convenience.

Abingdon Press  
201 Eighth Ave.  
Nashville, Tenn. 37202

Harry N. Abrams, Inc.  
Sub. of The Times Mirror Co.  
280 Park Ave.  
New York, NY 10017

Addison-Wesley Publishing Co., Inc.  
2725 Sand Hill Rd.  
Menlo Park, CA 94025

Allyn & Bacon, Inc.  
470 Atlantic Ave.  
Boston, MA 02210

Anchor Press  
Div. of Doubleday & Co.  
245 Park Ave.  
New York, NY 10017

Arco Publishing Co., Inc.  
219 Park Ave. S.  
New York, NY 10003

Argus Communications  
Subs. of DLM, Inc.  
7440 Natchez Ave.  
Niles, IL 60648

Association for Childhood  
Education International  
3615 Wisconsin Ave. N.W.  
Washington, DC 20016

Atheneum Publishers  
122 E. 42nd St.  
New York, NY 10017

Aurora Publishers Inc.  
118 16 Ave. S.  
Nashville, TN 37219

Bantam Books, Inc.  
666 Fifth Ave.  
New York, NY 10019

Barnes & Noble Books  
Div. of Harper & Row, Pubs.  
10 E. 53rd St.  
New York, NY 10022

Behaviordelia, Inc.  
Box 1044  
Kalamazoo, MI 49005

Bellman Publishing Co.  
P.O. Box 164  
Arlington, MA 02174

Benefic Press  
10300 W. Roosevelt Rd.  
Westchester, IL 60153

Benziger Bruce & Glencoe, Inc.  
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